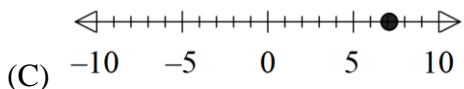
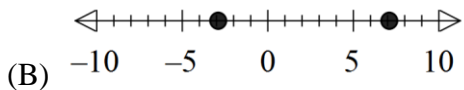
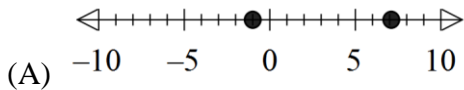




Algebra I Unit 4: One-Variable Equations and Inequalities

1. Which graph represents the solution(s) to $2|x - 3| = 8$?



(D) None of these

2. How is solving an absolute value equation different from solving a linear equation?

- (A) Solutions to absolute value equations are always positive.
- (B) To solve an absolute value equation, split it into two separate equations first.
- (C) To solve an absolute value equation, switch the sign inside the absolute value.
- (D) None of these

3. What's the solution set to $|x - 4| + 2 = 2x$?

- (A) $\{-2, 2\}$
- (B) $\{-2\}$
- (C) $\{2\}$
- (D) No solution

4. What's the value of y in the equation $2x + 3y = 7$?

- (A) $y = \frac{2x-7}{3}$
- (B) $y = \frac{5x-3}{2}$
- (C) $y = \frac{-2x+7}{3}$
- (D) It can't be determined



5. Which of the following is **not** part of solving an equation with one variable?

- (A) Finding where the equation crosses the x -axis
- (B) Finding where the equation crosses the y -axis
- (C) Getting the variable on one side and the constant on the other
- (D) Always performing the same operation on both sides of the equal sign

6. What's the value of x in the equation $4x + 5 = 3x + 7$?

- (A) $x = 1$
- (B) $x = 2$
- (C) $x = \frac{1}{7}$
- (D) $x = \frac{12}{7}$

7. Which of these equations is equivalent to $3x - 4 = 7x + 5$?

- (A) $-4 = 10x + 5$
- (B) $4 = 4x + 5$
- (C) $4 = 10x + 5$
- (D) $-4 = 4x + 5$

8. Logical deduction involves which of the following?

- (A) Performing the same operation to both sides of an equation
- (B) Moving from one true statement to another when solving an equation
- (C) Turning an equation into an equivalent equation
- (D) All of the above

9. Why is it important to perform the same operation to both sides of an equation?

- (A) It turns the equation into an equivalent equation.
- (B) It keeps the equation as simple as possible.
- (C) It makes the equation as small as possible.
- (D) None of the above

10. What's the value of x in the equation $3^x = 3^{2x-5}$?



- (A) $x = 5$
- (B) $x = 2$
- (C) $x = -3$
- (D) $x = 0$

11. For exponential equations where $b > 0$, if $b^x = b^y$, then which of the following is true?

- (A) $x = 1$
- (B) $bx = by$
- (C) $x = y$
- (D) $x = 0$

12. A quadratic equation must contain which of the following?

- (A) A variable multiplied by 2
- (B) 2 as the highest exponent on a variable
- (C) A variable with an exponent of 2
- (D) A number squared

13. What's the solution to $x^2 = 25$?

- (A) $\{5\}$
- (B) $\{-5\}$
- (C) $\{-5, 5\}$
- (D) No solution

14. What are the possible values of x in $3x^2 - 27 = 0$?

- (A) $\{3\}$
- (B) $\{-3, 3\}$
- (C) $\{9\}$
- (D) No solution

15. Which of the following is **not** a reason to split a factored equation into two separate equations?



- (A) When two factors multiply to zero, one of them must be zero
- (B) To get the equation into the form $(x + a)(x + b) = 0$
- (C) To turn terms into factors which makes it easier to solve
- (D) When there's an x^2 in the equation

16. In the following step while solving by completing the square, what would the value of a equal in $x^2 + 6x + a = 7 + a$ and what would the factored form look like?

- (A) $a = 3$; $(x + 3)^2 = 10$
- (B) $a = 9$; $(x + 3)^2 = 16$
- (C) $a = 6$; $(x + 6)^2 = 13$
- (D) $a = 6$; $(x + 3)^2 = 13$

17. What are the values of a , b and c in $3x^2 - x + 5 = 0$?

- (A) $a = 3$, $b = x$, $c = 5$
- (B) $a = 3$, $b = -x$, $c = 5$
- (C) $a = 3$, $b = 1$, $c = 5$
- (D) $a = 3$, $b = -1$, $c = 5$

18. How many real solutions does a quadratic equation have if the discriminant is 0?

- (A) 0
- (B) 1
- (C) 2
- (D) None of the above

19. When solving an inequality, how often is an exact solution obtained?

- (A) Always
- (B) Never
- (C) Sometimes
- (D) There's no way to tell

20. What's the solution to the inequality $7x - 3 \leq -17$?

- (A) $x \leq -2$



- (B) $x \geq -2$
- (C) $x \leq 2$
- (D) $x \geq 2$

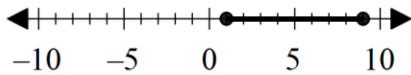
21. A cookie manufacturer wants to fill bags with 50 cookies per bag. Each bag can be off by up to 3 cookies. Which inequality represents the possible number of cookies that can be in each bag?

- (A) $|x - 50| \geq 3$
- (B) $|x - 50| \leq 3$
- (C) $|x + 50| \geq 3$
- (D) $|x + 50| \leq 3$

22. Why does $|x| < 3$ become $-3 < x < 3$?

- (A) The solution is everything less than 3 away from 0.
- (B) An absolute value is always a positive number.
- (C) An absolute value is always a negative number.
- (D) The solution is everything more than 3 away from 0.

23. Which absolute value inequality does this graph represent?



- (A) $|x + 1| \leq 9$
- (B) $|x - 1| \leq 9$
- (C) $|x + 5| \leq 4$
- (D) $|x - 5| \leq 4$